



Education and Children's Services Scrutiny Board (2)

Time and Date

2.00 pm on Thursday, 9th February, 2017

Place

Sherbourne Fields School, Rowington Close, Kingsbury Road, Coventry, CV6 1PR

Public Business

1. **Apologies and Substitutions**
2. **Declarations of Interests**
3. **Minutes** (Pages 3 - 6)
 - a) To agree the minutes of the meeting held on 12th January, 2017
 - b) Matters Arising
4. **Sherbourne Fields School**

Presentation of Sherbourne Fields School
5. **Improvement Board - 25th January, 2017** (Pages 7 - 20)

Briefing Note of the Director for Children's Services
6. **Education Performance Report** (Pages 21 - 40)

Report of the Director of Education, Adult Education and Libraries
7. **Outstanding Issues** (Pages 41 - 44)

Briefing Note of the Scrutiny Co-ordinator
8. **Work Programme** (Pages 45 - 52)

Briefing Note of the Scrutiny Co-ordinator
9. **Any Other Business**

Any other items of business which the Chair decides to take as matters of urgency because of the special circumstances involved.

Private Business

Nil

Chris West, Executive Director, Resources, Council House Coventry

Wednesday, 1 February 2017

Notes: 1) The person to contact about the agenda and documents for this meeting is Michelle Rose, Governance Services, Council House, Coventry, telephone 7683 3111, alternatively information about this meeting can be obtained from the following web link: <http://moderngov.coventry.gov.uk>

2) Council Members who are not able to attend the meeting should notify Michelle Rose as soon as possible and no later than 1.00 p.m. on 9th February, 2016 giving their reasons for absence and the name of the Council Member (if any) who will be attending the meeting as their substitute.

3) Scrutiny Board Members who have an interest in any report to this meeting, but who are not Members of this Scrutiny Board, have been invited to notify the Chair by 12 noon on the day before the meeting that they wish to speak on a particular item. The Member must indicate to the Chair their reason for wishing to speak and the issue(s) they wish to raise.

Membership: Councillors N Akhtar, S Bains, D Gannon, S Hanson (Co-opted Member), K Jones (Co-opted Member), D Kershaw, M Lapsa, A Lucas, P Male, K Maton (By Invitation), C Miks, M Mutton (Chair), R Potter (Co-opted Member), E Ruane (By Invitation) and P Seaman (By Invitation)

Please note: a hearing loop is available in the committee rooms

If you require a British Sign Language interpreter for this meeting OR if you would like this information in another format or language please contact us.

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Coventry City Council
Minutes of the Meeting of Education and Children's Services Scrutiny Board (2)
held at 2.00 pm on Thursday, 12 January 2017

Present:

Members: Councillor M Mutton (Chair)
Councillor N Akhtar
Councillor S Bains
Councillor J Blundell
Councillor D Gannon
Councillor D Kershaw
Councillor M Lapsa
Councillor A Lucas
Councillor C Miks

Co-Opted Members: Mrs S Hanson

Cabinet Members and
Deputy Cabinet Member : Councillor K Maton
Councillor E Ruane
Councillor P Seaman

Employees (by Directorate):

L Edwards, People Directorate
J Gregg, People Directorate
E Hale, People Directorate
G Holmes, Resources Directorate
M Rose, Resources Directorate
H Walker, People Directorate

Apologies: Councillor P Male
K Jones and R Potter

Public Business

48. Declarations of Interests

There were no Disclosable Pecuniary Interests

49. Minutes

The minutes of the meeting held on 8th December, 2016 were approved.

50. Improvement Board Report

Further to Minute 42/16 the Scrutiny Board noted a joint briefing note which detailed progress on the Children's Services Improvement Plan, reported to the Children's Services Improvement Board on 14th December, 2016, based on data from November, 2016.

The progress report included information on the Ofsted monitoring visit and the Department for Education (DfE) Improvement Notice Review. Appended to the report was the Improvement Plan on a page and the Performance Overview.

The Scrutiny Board were introduced to Claire Burgess the DfE Social Care Advisor for Coventry.

Officers reported on progress and provided reassurance following the recent visits.

The Scrutiny Board questioned the Cabinet Member and officers on the following:

- Concerns about progress
- Reducing and managing risk
- Manager training
- Workforce stability
- Performance management

The Scrutiny Board raised concerns about the need to make improvements to progress more quickly and improvements to the quality of practice.

RESOLVED that the Scrutiny Board

- 1) The outcome of the Ofsted monitoring visit and the initial feedback from the DfE Review Recommendations be noted**
- 2) The DfE feedback be circulated to the Board when it is available**
- 3) The New Audit Framework be considered by the Board and Neil Mac Donald the new Strategic Lead for Quality Assurance and Performance be invited**

51. Coventry Safeguarding Children's Board Annual Report

The Scrutiny Board considered the Annual Report of the Coventry Safeguarding Children's Board (CSCB). The production of an annual report was a statutory requirement under the Children Act and this report covered the period from September 2015 to September 2016. The report outlined the achievements and challenges of CSCB and assessed progress on outcomes for children and young people in respect of safeguarding. It evaluated the impact of Coventry's safeguarding services on outcomes for children and showed how the work of the Board had contributed to improving outcomes. It detailed the Board's progress in implementing its priorities. The report was also due to be presented to the Health and Wellbeing Board in February 2017.

The Board welcomed the new Independent Chair of the CSCB, David Peplow and also Ian Green who attended on behalf of the Police, other partners had been invited but were unable to attend due to other commitments. The Safeguarding Board noted that they were in the process of reviewing their priorities and a mid-year report would be published in April 2017 to summarise progress since September and set out a new direction for the Board for 2017/18.

The Board thanked the previous Chair, Janet Mokades for her work on the CSCB which was covered by the report.

The Board discussed:

- Statistics

- Detail about schools reporting when children go missing
- Mental health services especially in schools, the transition from children to adult services and vulnerability to Child Sexual Exploitation
- Encouraging improvements that had been achieved to educational attainment and attendance
- Joint working between children and adults safeguarding boards
- Complex language used in the report regarding outcomes of crime

David Peplow agreed that the Safeguarding Board would discuss mental health services with partners.

RESOLVED that the Scrutiny Board requested

- 1) **Information about what is included in the ‘other’ category on a number of the charts.**
- 2) **the Peer Review be circulated to the Board when it is available**
- 3) **the CSCB to come back with the interim report and priorities early next municipal year**

52. Coventry Safeguarding Children's Board Serious Case Review Update

The Scrutiny Board considered a briefing note of the Coventry Safeguarding Children's Board (CSCB) which reported on progress made in relation to five published and one unpublished Serious Case Review (SCR)'s undertaken between March 2015 and July 2016.

Serious Case Reviews take place after a child dies or is seriously injured and abuse or neglect is thought to be involved. The primary aim of a SCR is to help agencies learn lessons from these events, and to use this experience to improve practice. The CSCB also oversee progress against action plans arising from SCR's. The progress on the following themes was included in the briefing note:

- Multiagency training
- Information sharing
- Co-sleeping
- Holding vulnerable families meeting at GP practices
- Child Sexual Exploitation (CSE)
- Hard to engage families

The Scrutiny Board discussed:

- The process of reviewing recommendations
- Communicating messages
- Work with vulnerable families
- Supporting pregnant women to be healthy
- Co-sleeping messages
- Positive outcomes when messages are communicated together e.g. in a baby box

The Scrutiny Board noted that a lot of progress had been made on the various themes. The Chair noted that although it was not a statutory requirement for SCR's to be considered at Scrutiny, in the interests of helping to achieve better

outcomes for children, the good working relationship between the Boards was positive.

RESOLVED that the Scrutiny Board

- 1) **Noted that a lot of progress has been made**
- 2) **Write to the chair of the Health and Wellbeing Board regarding investigating the possibility of Coventry providing baby boxes**

53. **Outstanding Issues**

The Scrutiny Board noted the briefing note of the Scrutiny Co-ordinator regarding outstanding actions requested by the Board.

RESOLVED that the officers responsible for outstanding actions be contacted.

54. **Work Programme**

The Scrutiny Board noted the work programme.

55. **Any Other Business**

SEVA School

RESOLVED that the Scrutiny Board requested information about actions following Seva School Ofsted report

(Meeting closed at 4.00 pm)



Coventry City Council

Briefing note

To: Education and Children's Services Scrutiny Board (2)

9th February 2017

Subject: Progress on Children's Services Improvement Plan in response to Ofsted Single Inspection and the Review of the Local Safeguarding Children's Board

1 Purpose of the Note

- 1.1 To inform the Education and Children's Services Scrutiny Board (2) of the progress with the Children's Services Improvement Plan reported to the Children's Services Improvement Board on 25 January 2017. The report is based on data from December 2016, unless stated otherwise. The next Improvement Board will be held on 8th March 2017.

2 Recommendations

- 2.1 The Education and Children's Scrutiny Board (2) are recommended to:
- 1) Consider the short term priorities and Action Plan to deliver future improvements in response to the Ofsted visit and DfE review
 - 2) Identify any further recommendations for the appropriate Cabinet Member

3 Information/Background

- 3.1 The Ofsted Inspection of Coventry's Children's Services and the review of the Local Safeguarding Children Board (LSCB), published in March 2014, judged services and the LSCB to be inadequate. The Ofsted report identified a number of priority actions and areas for improvement. In response to the Ofsted report, a Children's Services Improvement Board was established and an Improvement Plan published. The Improvement Plan has been refreshed to take account of the priorities and focus for 2016/17. A one page summary of the improvement Plan is attached in **Appendix 1**.
- 3.2 An experienced Improvement consultant and retired Her Majesty Inspector (HMI), chairs the Children's Services Improvement Board. The Board includes elected Members, Council representatives and representatives from partner agencies in the City as well as a representative from the Department for Education. Progress is reported to the Improvement Board every six weeks.
- 3.3 An Ofsted Monitoring Visit was undertaken on 8th and 9th November 2016, the focus of the visit was on practice within the 'help and protection' judgement with Ofsted doing a deep dive analysis (case tracking) in to six cases selected by Ofsted and one good example case selected by the service. The visit also included a visit to MASH/RAS. The letter on the outcome of the monitoring visit was published on 8th December 2016.

- 3.4 The Department for Education issued an Improvement Notice on 30th June 2014. The Improvement notice is reviewed every six months. The two year review was held on 30th November 2016 and focused on quality of practice; the effectiveness of the children's services system and partnership working. The formal feedback letter from the Minister on the outcomes of the review is expected in January 2017.
- 3.5 The Council, alongside partner organisations continue a relentless focus on securing improvements in services for children, young people and families to ensure they are safeguarded and achieve positive outcomes.

4 Future Improvement Short term priorities and Action Plan

- 4.1 The Children's Services Improvement Board on 25 January 2017 considered the short term priorities in response to the two-day Ofsted visit. The priorities for the period 1 January 2017-30 June 2017 and have been agreed by the Director of Children's Services, the Chair of the LSCB and the Chair of the Improvement Board.
- 4.2 The Action Plan for delivering the priorities is shown in **Appendix 2**.
- 4.3 The short term priorities to deliver future improvements are divided into three main priority areas; Quality of Practice, Workforce Development and Partnership highlighted below:
- 4.4 Quality of practice priorities

- **Commission and undertake an external review of how we manage risk across the service to ensure that children are being 'held' in the right part of the system.**
This priority will seek to assure that attention is focused on responding to children by assessing in timely ways and ensuring that the correct services are delivered and management oversight is secure and appropriate.
- **Increase capacity by 4 FTE in the CP and IRO service.**
This priority will ease some of the workload pressures on this part of the service. It will also help ensure that the key roles played by chairs and IROs in shaping the services received by children is of high quality. It will also strengthen the assurance function by enabling these two key groups of staff to be better equipped to inform the authority that work is to the required standard or to recommend course of action to effect improvements.
- **Deliver a practice development programme to strengthen assessment skills, analysis, parental capacity to change and planning.**
This priority is critical to the success of the service's drive to improve practice quality. Internal audits have shown clear and consistent evidence that assessment and planning are insufficiently consistent or developed to assure that a consistently good or better service is delivered to each child that needs it.

4.5 Workforce development priorities

- **Commission an intensive period of coaching and mentoring for first line managers, middle managers, CP Chairs and IROs.**
The previous Improvement Board short term priorities required extensive work to ensure that statutory timescales were met. The Ofsted visit and the DfE review confirmed the services own view that the service have largely achieved this objective and while not losing sight of the need to continue performing highly in the area it confirmed that the service need to refocus the attention to the quality aspects

of service delivery. The service are committed to improving the capacity of those social care professionals who are critical to this task and therefore have identified the groups who the service wish to prioritise for additional support and development.

- **Principal Social Worker to facilitate a series of master classes utilising leading academics.**

Continuous development of the workforce by exposure to contemporary learning opportunities is critical to the commitment to achieve a confident and professionally equipped workforce. Master classes will be a key strand of this intention.

4.6 Partnership working

- **Strengthen the Signs of Safety approach to Child Protection across the Children's Partnership**

This is a key element of engaging with partners in adopting effectively a tested model of working effectively with children and their families. Although the roll out has been started, its effectiveness and implementation has been affected by different professional groups having different levels of understanding and training. A refreshed approach to roll out across the partnership is commencing with the intention of full engagement being achieved during the next phase of training.

5 Ofsted conclusion and recommendations.

- 5.1 The recommendations strengthen the unrelenting focus upon quality. The service are sure that the answer to improving service quality lies in the task of securing better standards and greater consistency of front line practitioners and their managers, including IROs and CP Chairs.
- 5.2 The priorities reflect supporting and improving the front-line workforce which is at the heart of this improvement phase. Senior Leadership has been strengthened by the establishment of a full time and complete team.
- 5.3 Success in the priority areas for improvement will be harder to achieve but there is absolute commitment to do so. Children's Services have been able to progress the objectives supported by an injection of considerable resource which demonstrates the councils commitment and confidence.

6 Performance Overview

- 6.1 A performance overview of December performance is highlighted in **Appendix 3**.

7 Communication

The e-newsletter continues to be produced focusing on Children's Services ahead of Ofsted re-inspection. This is issued to all staff in Children's Services, all partners, senior managers and Members to ensure everyone is aware of the progress made so far, what has still to be achieved and the role all employees can play in supporting the service in achieving a better Ofsted result. In addition to this, the Director of Children's Services holds open sessions for all staff and gets out and about visiting teams and talking to staff. This has included briefings with frontline staff recently.

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Appendix 1

Children's Services Improvement Plan on a page 2016-17

Theme	What we want to achieve	Our priorities for 2016-17
1 Early Help & Partnership	<ul style="list-style-type: none"> ❖ An enhanced transformed Early Help Service ❖ Full Multi Agency Engagement in CAF ❖ MASH is embedded & information shared effectively ❖ Children and young people who go missing and are vulnerable to CSE are protected 	<ul style="list-style-type: none"> ➤ Getting the Early Help Strategy working so we can step cases down safely ➤ Implementing the "Steps to Change" outcome impact tool ➤ Working with partners to review the Front Door and contacts into the MASH ➤ Increased intelligence of children who go missing vulnerable to CSE
2 Quality and Effectiveness of Practice	<ul style="list-style-type: none"> ❖ Improve timeliness and recording of Assessments ❖ Ensure children are safeguarded ❖ Recruit and retain an effective workforce ❖ Learning and Development impacting positively on practice 	<ul style="list-style-type: none"> ➤ Reduce the number of assessments that have an outcome of "no further action" ➤ Maintain a relentless focus on consistency and quality of practice ➤ Continue an active programme of recruitment for experienced social workers ➤ Promote and deliver an effective retention offer ➤ Develop a Social Work Academy
3 Quality Assurance and Audit	<ul style="list-style-type: none"> ❖ Learning from regular audits and demonstrating improved practice ❖ Learning from User Feedback ❖ Regular accurate Performance Information ❖ Strengthen care planning function of Independent Reviewing Service 	<ul style="list-style-type: none"> ➤ Continue to improve the quality of practice through the audit and review cycle ➤ Launch Children's Services Health Check and repeat annually ➤ Consolidate and expand the use of performance data at strategic and operational levels
4 Leadership and Governance	<ul style="list-style-type: none"> ❖ Accountability and oversight by Chief Executive and Council Leadership ❖ Effective Management Oversight of Cases ❖ Effective Supervision and reflective practice ❖ Manageable Caseloads 	<ul style="list-style-type: none"> ➤ Maintain the challenge function of the Children's Services Improvement Board ➤ Re-design Children's Service and deliver on transformation projects ➤ Implement a Children's Services Strategy for 2016-2018 ➤ Continue to monitor social work caseloads to ensure appropriate and manageable
5 Services for LAC, Care Leavers and Permanency	<ul style="list-style-type: none"> ❖ Improved service outcomes for LAC and care leavers ❖ Health of LAC ❖ Increase the number of children adopted ❖ Increase recruitment of foster workers 	<ul style="list-style-type: none"> ➤ Implementing the Corporate Parenting Strategy and Placement Sufficiency Strategy ➤ Working with commissioning colleagues and partners to ensure health assessments and dental checks are completed ➤ Continue to improve timeliness of adoption ➤ Continue with the Foster placements campaign

Appendix 2

Children's Services Response to the Ofsted Monitoring Visit November 2016

Action	Link to Ofsted Letter	Summary of Activity
<p>1. Commission an external review of how we manage risk across the service to ensure that children are being 'held' in the right part of the system</p>	<p>Thresholds in initial contact service are not consistently applied Identification and analysis of risk is not consistently to timely action including:</p> <ul style="list-style-type: none"> • Appropriate responses to risk • Consideration of ongoing risk • Avoidance of drift <p>Children in the right part of the system Interventions are not timely or focused Managerial oversight challenge to lack of progress on cases CP chairs offering challenge to a lack of progress</p>	<p>Rapid case file audit of case files across the service to assure senior leaders that risk analysis and management is robust</p>
<p>2. Commission an intensive period of Coaching and mentoring for First line managers, middle managers CP Chairs and IROs.</p>	<p>Audit framework is innovative but not yet having impact on practice or outcomes Thresholds in initial contact service are not consistently applied Identification and analysis of risk is not consistently resulting in timely action including:</p> <ul style="list-style-type: none"> • Appropriate responses to risk • Consideration of ongoing risk • Avoidance of drift <p>Managerial oversight challenge to lack of progress on cases (grip) CP chairs not offering challenge to a lack of progress Supervision not reflective or analytical and a lack of focus on case progression</p>	<ul style="list-style-type: none"> • Further rapid improvement to lift the quality of social work practice and demonstrate impact of this. • Strengthen further the IRO/CP Chairs service so that it provides appropriate challenge to ensure robust care planning for children in care, promoting legal and emotional security. • Front line practitioners and managers to understand what 'good' looks like and can articulate this in their work. Celebrating good practice. • A bespoke coaching and mentoring package to improve managers' day to day impact when managing teams and service areas • A cultural shift in the workforce from 'compliance' to 'professional judgment'

Action	Link to Ofsted Letter	Summary of Activity
		<ul style="list-style-type: none"> • Increase confidence in the workforce and across the partnership • Leadership vision and values to be understood across the workforce • A culture of high challenge, high support and expectations • Managers to have a strong grip on performance and use data to inform practice • Good understanding and analysis of where best practice is and how the transferable elements are transferred • Clarity on how poor practice and non-compliance is being acted on and addressed • Themes from case file audits, IRO escalations, used to inform/change practice – and demonstrate evidence of impact.
3. Increase capacity by 4 FTE in the CP and IRO service	CP chairs offering challenge to a lack of progress	Additional 4 posts
4. Strengthen Signs of Safety approach to Child Protection across the Children's Partnership	<p>SoS is not used to consistently to measure risk and make decisions or to generate well-formed outcomes for children</p> <p>Identification and analysis of risk is not consistently to timely action including:</p> <ul style="list-style-type: none"> • Appropriate responses to risk • Consideration of ongoing risk • Avoidance of drift <p>Planning</p> <ul style="list-style-type: none"> • SMART • Timescales 	<p>Appoint a Signs of Safety Implementation Manager working to the Principle Social Worker. (12 month fixed term contract)</p> <p>Commission additional signs of safety training for managers and CP Chairs.</p> <ul style="list-style-type: none"> • 2 day refresher training and reflection for all Conference Chairs (must have completed the 2 day training as minimum); 1 day as refresher; day 2 as reflection and action planning • Action planning for service on day 2 (trajectory developed) <p>Trajectory programme over 4-6 months to include (for example):</p> <ul style="list-style-type: none"> - review of current conference process – strengths, worries

Action	Link to Ofsted Letter	Summary of Activity
		<ul style="list-style-type: none"> - agree next steps - role of Conference Chair/social worker/family/child – preparation before conference, engagement during and following conference - safety planning: developing robust family owned safety plans - plan of individual learning requirements agreed/specific coaching/training requirements – - agree template for observations and feedback, appreciative inquiry - plan for observations of conferences – schedule planned and agreed (2 observations per CPC) – - collaborative audit with conference chairs (audit tool developed to review CP Conference process, minutes of meetings, family/partner agency feedback) - Review progress with CP Chairs – - Feedback from partners agencies, families on experience - Summary report on progress, areas for development - Meet with LSCB Chair; key partner agency senior leaders - briefings for partners – coaching of PLs/Conference chairs to deliver briefings (where is the LSCB in terms of prioritizing Signs of Safety?) - other critical areas the LA would wish to prioritise ● Build in review after 3 months, 6 months

Action	Link to Ofsted Letter	Summary of Activity
5. Deliver a practice development programme to strengthen Assessment skills, analysis, parental capacity to change and planning	Identification and analysis of risk is not consistently to timely action including: <ul style="list-style-type: none"> • Appropriate responses to risk • Consideration of ongoing risk • Avoidance of drift Analysis in assessments Planning <ul style="list-style-type: none"> • SMART • Timescales 	Commission a Practice Development Programme from Research in Practice. To cover Analysis and critical thinking in assessment <ul style="list-style-type: none"> - Evidencing analytical thinking - Assessing and enabling parental capacity to change (focus on neglect) - Evidencing parental capacity to change, or lack thereof - Supervising and supporting these practices at manager and middle manager level
6. Principal Social Worker to facilitate a series of master classes utilising leading academics	Assessments Planning and analysis of risk.	Master classes to cover <ul style="list-style-type: none"> • Assessment and analysis • Using chronologies and chronological thinking • Neglect and early identification • Domestic Violence • Smart and outcome focussed care planning

Proposed Implementation Schedule

	January	February	March	April	May	June
External review						
Intensive Coaching for Managers						
Additional CP Chairs and IRO capacity						
Signs of Safety approach						
Practice Development Programme						
Master Classes						

Appendix 3

Performance Overview – December 2016

'Green' indicates improvement, 'Amber' indicates a small change whilst 'Red' represents a decline against the previous month or YTD figure.

CAFs	Nov 2016	Dec 2016
Open CAFs	1722	1713
CAFs open to other agencies	482 (28.0%)	464 (27.0%)
% Action Plans completed NFA	175 (75.1%)	102 (80.3%)
% Referral to Social Care	31 (13.3%)	18 (14.2%)

The number and proportion of CAFs open to other agencies reduced from 1722 in November 2016 to 1713 in December 2016. CAF's open to other agencies has decreased from 482 (28%) to 464 (27%). % Action Plans completed NFA has increased from 75% to 80%, whilst % Referrals to social care increased from 13.3% to 14.2%.

CAF's open to other agencies remain below the target of 40%. Overall targets are being met for % Action plans completed NFA (70% Target) and % Referral to Social Care (<15% target.)

CAF's are being closed appropriately. Effective early help will prevent escalation into social care thus improving outcomes for children and young people earlier.

Contacts	Nov 2016	Dec 2016
Number of Contacts	1451	1271
Completed within timescales	66.0	61.8%

The number of contacts reduced from 1451 in November 2016 to 1271 in December 2016, with a decline in timeliness from 66% to 61.8%.

YTD timeliness of 63.7% remains below the 90% target which is measuring completion within one working day.

Contact timeliness continues to be an issue as MASH work on a seven day cycle rather than five days so contacts received on a Friday effectively become out of timescale. There are occasions when to complete a contact a call back for additional information is needed. This may incur delay as the professional who has made contact is unavailable in the timeframe. In addition a large police investigation in December has impacted on staff workloads.

MASH Assessments	Nov 2016	Dec 2016
Referral to Social Care	321 (78.7%)	287 (75.5%)
Diverted to eCAF	61 (15.0%)	57 (15.0%)

% of MASH Assessments resulting in a Referral to Social Care decreased slightly from 78.7% in November 2016 to 75.5% in December 2016. The % diverted to eCAF remained at 15%.

There is a small improvement this month in referrals to social care, with overall numbers remaining significantly less than last year (2400 in April – December 2016, compared with 3,545 in same period 2015). There has been a significant increase in % diverted to eCAF increasing from 6% in 2015/16 to 12% during April – December 2016.

The conversion rate of MASH assessments which proceed through to Social Care has reduced over the year with a comparative increase to Early Help suggesting that, along with the contacts being diverted at the Family front door there is a swift response to families in crisis and ensuring that families are receiving the right service at the right time by the most appropriate professional.

Domestic Violence (Contacts)	Nov 2016	Dec 2016
Number of Contacts	515	435
Completed within timescales	68.5%	69.4%

The number of DV Contacts reduced from 515 in November 2016 to 435 in December 2016. Timeliness improved slightly from 68.5% to 69.4%.

Although this is a slight improvement, YTD timeliness of 73.6% remains below the 90% target.

There is an improved response in supporting families.

Referrals & Re-Referrals	Nov 2016	Dec 2016
Referrals	418	472
Re-Referrals	20.8%	16.3%

The number of Referrals has increased from 418 in November 2016 to 472 in December 2016. Re-Referrals reduced from 20.8% to 16.3%.

The number of referrals has continued to rise since September, although this is considerably lower than 642 in December 2015. There is positive improvement in the re-referral rate of 16.3% being the lowest percentage in the last 12 months. However YTD 25.4% remains above the target of 15%.

The reduction in re-referrals indicates that the new process at the front door with clear managerial oversight is working and that referrals are being closed appropriately.

Children Seen	2015/16	2016/17(YTD)
% seen within 5 working days of Contacts resulting in a Referral	33.8%	52.1%
% seen as part of Children & Families Assessment	96.3%	98.5%

The % of children seen within 5 working days has increased from 33.8% in 2015/16 to 52.1% in April to December 2016. The % children seen as part of the C&F Assessment has increased to 98.5%

The % of children seen within 5 working days has continued to improve, however is well below the target of 90%. The % children seen as part of the C&F Assessment is meeting the target of 98%.

The increase in timeliness will improve the safety of children.

Section 47s	Nov 2016	Dec 2016
S47s	170	130
Section 47 timeliness	92.4%	90.8%

The number of Section 47s completed reduced from 170 in November 2016 to 130 in December 2016. The % being completed within 15 working days of the initial enquiry has reduced slightly from 92.4% to 90.8%.

Section 47 timeliness continues to meet the 90% target.

Safeguarding concerns are responded to in a timely manner.

ICPCs	Nov 2016	Dec 2016
Children subject to ICPC	60	30
ICPC timeliness	72.9%	100%

ICPC Timeliness has increased from 72.9% to 100%. The number of children subject to ICPC reduced from 60 in November 2016 to 30 in December 2016.

This has improved YTD to 84.8%, however this is still below the 98% target.

This indicates that more children are being kept safe.

Child Protection	Nov 2016	Dec 2016
Child Protection Plans	510	511
% repeat plans	13.3%	16.7%

The number of children subject to child protection plans remain at a similar level to last month, whilst the % repeat plans increased from 13.3% in November 2016 to 16.7% in December 2016.

The number of CP Plans remain lower than the year high figure of 559 in September 2016. The 17.8% Repeat plans YTD remains above the target of <12%.

Children are receiving appropriate care and support at an earlier stage in their lives.

Looked After Children	2015/16	2016/17 (YTD)
% new LAC previously in care	23.9%	15.2%
% children seen within 1 week of entering care	81.0%	89.9%
% children 3 or more placements	14.1%	9.3%

Short term placement stability has reduced from 14.1% in 2015/16 to 9.3% during April-December 2016, which is positive. % children of children entering care remains at 15.2% which is close to the target of 15%. % of children seen within 1 week of entering care has improved from 81% in 2015/16 to 89.9% during April – December 2016.

There is a positive improvement in the direction of travel across all three measures.

This means that children are being seen promptly when entering care and less children are experiencing turbulence and disruptions in their placements.

Care Leavers	2015/16	2016/17 (YTD)
% care leavers in suitable accommodation	82.2%	93.1%
% in Employment, Education or Training	44.3%	55.9%

% care leavers in suitable accommodation has improved from 82.2% in 2015/16 to 93.1% during April – December 2016. The % of the same cohort in employment, education or training has increased from 44.3% in 2015/16 to 55.9% during April – December 2016.

There is positive improvement in % care leavers in suitable accommodation which is above the target of 90% and the % in employment, education or training remains below the target of 60%.

More young people are accommodated safely and the vast majority of young people in unsuitable accommodation are in custody. More young people are engaged in education and employment.

Missing Children	Nov 2016	Dec 2016
% RHIs completed	57.5%	42.9%
% of completed RHIs within timescale	72.0%	93.9%

The % Return to home interviews (RHI) completed reduced from 57.5% in November 2016 to 42.9% in December 2016. The YTD figure has reduced from 55.1% in 2015/16 to 49.4% during April – December 2016. The % completed within timescale increased from 72% to 93.9%.

There has been a reduction in the % RHI's completed since 2015/16 and continues to be below the 70% target. There is positive improvement in the direction of travel for timeliness, which is above the target of 70% and significantly higher than 45.4% in 2015/16.

There is a quicker response to children who go missing.

Caseloads

The number of open cases at month-end increased from 3,031 in November 2016 to 3,156 in December 2016. The largest increase was in RAS.

There has been a general reduction in the number of open cases during the year, however the increase in December 2016 means that we are still above the target of 3000. All teams apart from RAS are meeting their target of 20-22 cases in December 2016.

Social workers caseloads are becoming more manageable.



Coventry City Council

Briefing note

To: Education and Children's Services Scrutiny Board
Date: 9th February 2017

Subject: Coventry Education Performance

1 Purpose of the Note

- 1.1 To update members on Coventry's performance on the following:
- Ofsted profile
 - Early Years Foundation Stage
 - Phonics and Key Stage 1
 - Key Stage 2
 - Key Stage 4 (including GCSEs)
 - 16-19 attainment
 - Post-16 participation in education, employment and training
- 1.2 Headline achievement data for the following vulnerable groups (not yet validated) has been provided:
- Children Looked After (CLA)
 - Pupil Premium (PP) / Disadvantaged
 - Free School Meals (FSM)
 - Special Educational Needs (SEN)
 - English as an Additional Language (EAL)
 - Ethnicity group – White British, Gypsy/Roma

2 Recommendations

- 2.1 The Education and Children's Scrutiny Board are recommended to:
- 1) Consider the 2015-16 Education Performance and to comment and raise questions with officers.
 - 2) Identify any further recommendations for the appropriate Cabinet Member

3 Information/Background

- 3.1 The Department for Education published the validated results for the Early Years Foundation Stage Profile (EYFSP) on 24 November 2016, Phonics and Key Stage 1 on 19 December 2016, Key Stage 2 on 19 December 2016, and Key Stage 4 (including GCSEs) and 16-19 attainment on 19 January 2016. Publication of post-16 participation data is as indicated in the relevant tables.

At the time of writing, validated data (except for vulnerable groups) is available for all local authorities across England and allows for comparisons to be made with Coventry's statistical neighbours, the West Midlands region and performance seen nationally in state-funded schools and FE colleges across England. **Pupils who are**

admitted from overseas within the last two years of the completion of their key stage and for whom English is not their first language have been removed from final published data.

Comparisons with statistical neighbours have been included where possible. The use of statistical neighbours is ideal since it allows us to compare our performance with other local authorities who share many of the characteristics present within Coventry. These include such aspects as the proportion of children entitled to Free School Meals, similar population demographics and the proportion of children who are defined as non-White British.

Further information on how to access school and FE college data is available in **Section 13 – References.**

**Kirston Nelson, Director Education, Libraries and Adult Learning
People Directorate**

4 Ofsted profile

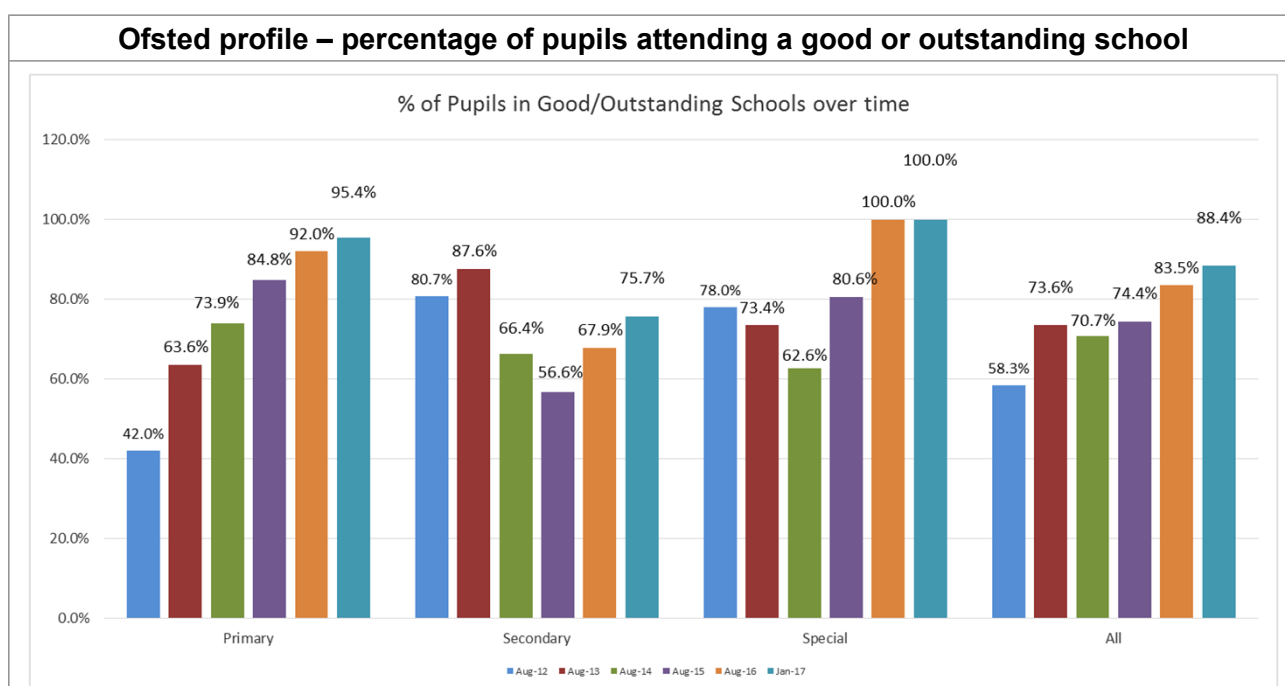
4.1 Primary and secondary schools

4.2 All maintained schools across England are subject to monitoring and inspections by the Office for Standards in Education, Children's Services and Skills (Ofsted).

4.3 Further information on Ofsted and its purpose can be found at the following link:
<http://www.ofsted.gov.uk/resources/school-inspections-guide-for-parents>

4.4 When a school has been inspected, Ofsted will determine whether the school falls into one of four categories, these are:

- Grade 1 (Outstanding)
- Grade 2 (Good)
- Grade 3 (Requires Improvement)
- Grade 4 (Inadequate)



Commentary

- The profile for Primary continues to rise (Coventry 95.4%, National 90%)
- The profile for Secondary has improved since 2015 (Coventry 76%, National 82%)
- 100% of pupils attend good or outstanding special schools (National 94%)
- The combined citywide profile continues to rise and is above national (Coventry 88%, National 87%)

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5 Early Years Foundation Stage Profile

- 5.1 Teacher assessments of children at the end of the reception year at all primary schools are conducted according to the Early Years Foundation Stage Profile (EYFSP).
- 5.2 The EYFSP is conducted across all children at the end of the reception year and should assist in supporting the smooth transition of pupils into a Key Stage 1 programme of study. The EYFSP has been designed to assist both teachers and parents in informing them about their child's development against the early learning goals.
- 5.3 The new profile in 2013 made changes to the way in which children are assessed at the end of the EYFS and requires teachers to decide upon a 'best-fit' assessment when judging whether or not a child is seen to be 'emerging', 'expected' or 'exceeding' against all of the 17 Early Learning Goals.
- 5.4 **Definition of a 'Good Level of Development'**
- 5.5 The number and proportion of children achieving at least the expected level within the three prime areas of learning: communication and language, physical development and personal, social and emotional development and the early learning goals within the literacy and mathematics areas of learning.

EARLY YEARS FOUNDATION STAGE PROFILE				
Good Level of Development	2014	2015	2016	Trend
Coventry	59.6%	63.9%	65.4%	Upward trend
National	60.4%	66.3%	69.3%	Widening gap to national
LA ranking	80	104	123	Downward trend
Stat neighbour (SN) average and ranking	58% 4th	63.4% 5th	66.4% 6th	Below SN average in 2016 Dropped from 5 th to 6 th position
Commentary				
<ul style="list-style-type: none">• Although we have continued to improve against this measure it has not been at the same rate as nationally• A significant increase in the number of newly-arrived pupils has impacted on the measure resulting in a downward trend in our LA ranking• However, compared with our statistical neighbours the drop is less significant				

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6 Phonics and Key Stage 1

6.1 Phonics

6.2 The Year 1 phonics screening check, introduced in 2012, is a statutory assessment for all children in Year 1 (typically aged 6). Pupils are judged to have met the expected phonics standard if they exceed the nationally published performance level.

Year 1 Phonics	2014	2015	2016	Trend
Coventry	73%	75%	79%	Upward trend
National	74%	77%	81%	Gap to national unchanged (-2)
LA ranking	92	106	102	Improved position from 2015
Stat neighbour (SN) average and ranking	70.9% 4 th	74.2% 4 th	79.3% 6 th	In line with SN average Dropped from 4 th to 6 th position
Commentary				
<ul style="list-style-type: none"> The % of pupils achieving the expected standard in phonics rose at the same rate as nationally and continues the upward trend However, the gap to national has not closed 				

6.3 Key Stage 1

6.4 In 2016 pupils were assessed against the new more challenging curriculum. Results are no longer reported as levels, the interim frameworks for teacher assessment have been used by teachers to assess if a pupil has met the new, higher expected standard. Because of these assessment changes, figures for 2016 are not comparable to those for earlier years. The expectations for pupils at the end of key stage 1 have been raised.

Key Stage 1 Expected standard Reading, writing and maths	2014			2015			2016			Trend
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	
Coventry	89	84	91	90	85	92	70	62	70	Consistently below national
National	90	86	92	90	88	93	74	65	73	Gap to national between 3 & 4% points in 2016
LA ranking	79	114	94	80	121	95	126	115	114	Downward trend
Stat neighbour (SN) average and ranking	87.9 2 nd	83.6 4 th	90.8 3 rd	88.6 3 rd	85.5 5 th	91.3 3 rd	70.6 7 th	62.4 7 th	70.1 7 th	Dropped from high to relatively low position
Commentary										
<ul style="list-style-type: none"> After 3 years of an upward trend, Coventry has performed below national in 2016 The introduction of the new assessment methodology and raised expectations has had a negative impact on those pupils with delayed linguistic development. However, our schools are confident of bridging this gap in the future. 										

7 Key Stage 2

7.1 Performance data

7.2 The headline measures, which appear in the performance tables in December 2016 include attainment and progress measures. These are:

- the percentage of pupils achieving the ‘expected standard’ in English reading, English writing and mathematics at the end of key stage 2
- the pupils’ average scaled score
 - in English reading at the end of key stage 2
 - in mathematics at the end of key stage 2
- the percentage of pupils who achieve at a higher standard in English reading, English writing and mathematics
- the pupils’ average progress:
 - in English reading
 - in English writing
 - in mathematics

7.3 The ‘expected progress’ measure

7.4 The system of national curriculum levels is no longer used by the government to report end of key stage assessment. The previous ‘expected progress’ measure, based on pupils making at least two levels of progress between key stage 1 and key stage 2, is no longer produced and do not appear in the performance tables in 2016. This measure has been replaced by a value-added measure. There is no ‘target’ for the amount of progress an individual pupil is expected to make. Any amount of progress a pupil makes contributes towards the school’s progress score.

7.5 Floor standard

7.6 The floor standard is the minimum standard for pupil attainment and / or progress that the government expects schools to meet. In 2016, a school will be above the floor if:

- at least 65% of pupils meet the expected standard in English reading, English writing and mathematics; or
- the school achieves sufficient progress scores in all three subjects. At least -5 in English reading, -5 in mathematics and -7 in English writing

7.7 Coasting schools definition

7.8 The Education and Adoption Act 2016 allows the Department to identify, support and take action in coasting schools for the first time. These are schools where, over time, pupils do not fulfil their potential.

7.9 In January 2017 the Department published regulations setting out a three year definition of coasting based on the same performance measures that underpin the floor standards. This year a primary school will fall within the coasting definition if:

- In 2014 fewer than 85% of pupils achieved level 4 in English reading, English writing and mathematics and below the national median percentage of pupils achieved expected progress in all of English reading, English writing and mathematics;
- In 2015 fewer than 85% of pupils achieved level 4 in English reading, English writing and mathematics and below the national median percentage of pupils achieved expected progress in all of English reading, English writing and mathematics,
- In 2016 fewer than 85% of pupils achieve the expected standard at the end of primary schools and average progress made by pupils is less than -2.5 in English reading, -2.5 in mathematics or -3.5 in English writing.

Key Stage 2 ATTAINMENT				
Expected standard – Reading, writing and mathematics combined				
	2014	2015	2016	Trend
Coventry	76%	78%	49%	Below national
National	78%	80%	53%	Gap to national -4%
LA ranking	119	118	123	Downward
Stat neighbour (SN) average and ranking	76.7% Joint 5 th	77.8% Joint 4 th	48.3% Joint 6 th	Dropped from 4th to 6th position
Commentary				
<ul style="list-style-type: none"> • Many schools reported frustration in the style, accessibility, content and marking of the Reading paper • The negative impact of this year's assessments has also been reported within Local Authorities of a similar context 				

Key Stage 2	2014			2015			2016			Trend
	Reading	Writing	Maths	Reading	Writing	Maths	Reading	Writing	Maths	
PROGRESS										
Coventry	91%	94%	89%h	91%	95%	89%	-0.73	-0.27	-0.26	Below national in 2016
National	91%	95%	92%	94%	96%	93%	0	0	0	New measure expressed as 0
LA ranking	53	47	67	70	54	74	123	97	89	Not comparable to previous years
Stat neighbour (SN) average	NA	NA	NA	NA	NA	NA	-0.57 6 th	-0.07 8 th	-0.22 Joint 5 th	
Commentary										
<ul style="list-style-type: none"> • The new measure of progress identifies us as being below national (expressed as 0) in all 3 subjects (Reading, Writing and Mathematics) • Confidence intervals in Writing and Mathematics show us to be very close to 0 										

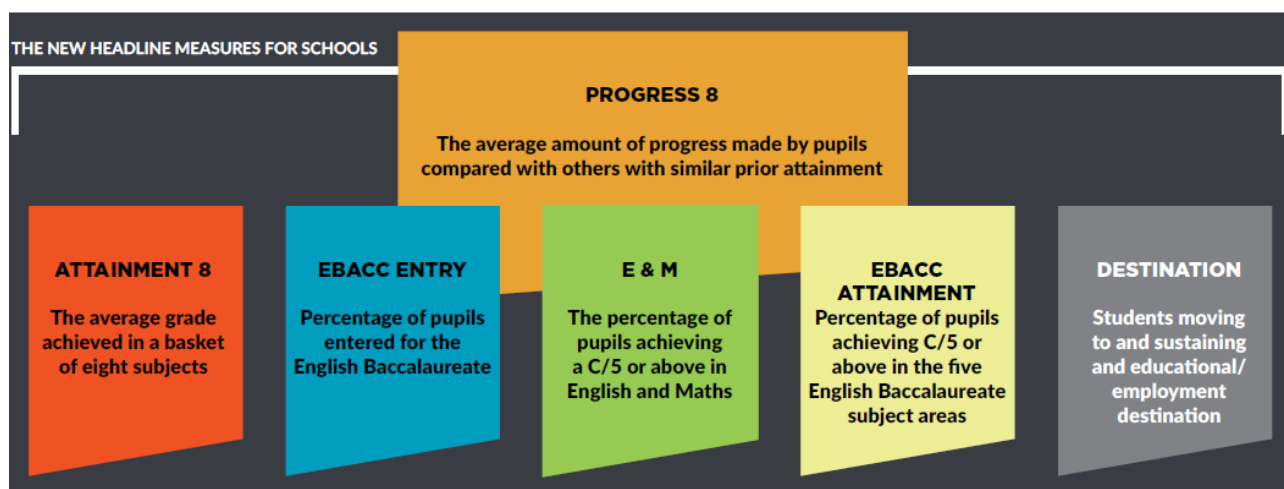
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8 Key Stage 4 (including GCSEs)

8.1 New headline measures for schools

8.2 The headline measures which appear in the 2016 performance tables are:

- progress across 8 qualifications
- attainment across the same 8 qualifications
- percentage of pupils achieving the threshold in English and mathematics (currently a C grade, grade 5 when new GCSEs in English and mathematics are first reported in performance tables in 2017)
- percentage of pupils entering the English Baccalaureate
- percentage of pupils achieving the English Baccalaureate
- percentage of students staying in education or employment after key stage 4 (destinations)



8.3 Floor standard

8.4 In 2016 a school will be below the floor standard if it's Progress 8 score is below -0.5, and the upper band of the 95% confidence interval is below zero. If a school's performance falls below this floor standard, then the school may come under scrutiny through inspection.

8.5 Schools in which pupils make on average one grade more progress than the national average (a Progress 8 score of +1.0 or above) will be exempt from routine inspections by Ofsted in the calendar year following the publication of the final performance tables.

8.6 The coasting definition






8.7 The Education and Adoption Act 2016 allows the Department to identify, support and take action in coasting schools for the first time. These are schools where, over time, pupils do not fulfil their potential.

8.8 In January 2017 the Department published regulations setting out a three year definition of coasting based on the same performance measures that underpin the floor standards. This year a secondary school will fall within the coasting definition if:

- in 2014 fewer than 60% of pupils achieved 5 A*-C at GCSE (including English and maths) and less than the national median achieved expected progress in English and in maths and;
- in 2015, fewer than 60% of pupils achieved 5 A*-C at GCSE (including English and maths) and less than the national median achieved expected progress in English and in maths; and
- in 2016, the school's Progress 8 score was below -0.252

8.9 A school will have to be below the relevant coasting threshold in all three years to fall within the overall coasting definition.

Key Stage 4 – LEGACY 5A*-C GCSEs incl Eng & maths	2014	2015	2016	Trend (positive)
Coventry	52.3%	51%	54%	Upward trend – 3% point improvement compared to 0.4% point improvement nationally
National	56.6%	57.3%	57.7%	Gap to national has decreased
LA ranking	121	128	114	Improved position from 2015
Stat neighbour (SN) average and ranking	52.5% 5 th	53.4% 6 th	53.1% 4 th	Above SN average Improved from 6 th to 4 th position
Commentary				
<ul style="list-style-type: none"> The improvement in 2016 in the percentage of pupils achieving this measure was better than that seen nationally. This improvement had a positive impact on both our LA ranking and statistical neighbour position. 				

Key Stage 4 – LEGACY GCSEs	The new secondary school improvement model was implemented in January 2016 with a focus on improving outcomes for Year 11 pupils, disadvantaged pupils and in English and maths. See table below for improvements in all these key GCSE measures. (national benchmarks not available as not published in 2016).		
	2015	2016	Improvement in 2016
5+ A*-C EM PP	34.7%	34.9%	 0.2
A*-C English	67.9%	73.1%	 5.2
A*-C Maths	64.5%	65.2%	 0.7
3 Levels Progress English	71.5%	82.7%	 11.2
3 Levels Progress Maths	64.9%	66.5%	 1.6

Key Stage 4 – NEW MEASURES Attainment 8	2015	2016	Trend (positive)
Coventry	46.2	48.1	Upward trend but below national
National	47.4	50.1	Gap to national has widened
LA ranking	120	118	Improved position from 2015
Stat neighbour (SN) average and ranking	46.1 6 th	47.9 6 th	Above SN average Remained in 6 th position
Commentary			
<ul style="list-style-type: none"> Attainment 8 is the average grade achieved across 8 subjects including English and maths. Although our attainment 8 figure at 48.1 is below national, we are above our statistical neighbour average and in 6th position (middle of the table). 			

Key Stage 4 – NEW MEASURES Progress 8	2015	2016	Trend
Coventry	NA	-0.05	Below national
National	NA	-0.03	
LA ranking	NA	86	
Stat neighbour (SN) average and ranking	NA	-0.1 4 th	In the top half of the SN table
Commentary			
<ul style="list-style-type: none"> Progress 8 captures the progress a pupil makes from the end of primary school to the end of secondary school. It gives an indication of whether, as a group, pupils in the school made above or below average progress compared to similar pupils in other schools. Although our Progress 8 score is below national, Coventry's LA ranking is 86 and our statistical neighbour position is 4th. 			

Key Stage 4 – NEW MEASURES Grade C or better in English and maths GCSEs	2015	2016	Trend
Coventry	NA	60.8%	Below national
National	NA	63.3%	
LA ranking	NA	102	
Stat neighbour (SN) average and ranking	NA	59% 3 rd	In the top 3 of the SN table
Commentary			
<ul style="list-style-type: none"> Although we are below national for this measure, we are above our statistical neighbour average and in 3rd position. Following a focus on these core subjects by our schools we are pleased with the outcomes of this new measure. 			

Key Stage 4 – NEW MEASURES English Baccalaureate (EBacc)	2015	2016	Trend
Coventry	17%	20.6%	Upward trend, below national
National	24%	24.8%	Gap to national has decreased
LA ranking		104	
Stat neighbour (SN) average and ranking	22% 11 th	21.2% 6 th	In line with SNs and improved from 11 th to 6 th position
Commentary			
<ul style="list-style-type: none"> The English Baccalaureate (EBacc) allows people to see how many pupils get a grade C or above in the core academic subjects at key stage 4 in any government-funded school. The EBacc is made up of English, mathematics, history or geography, the sciences, a language The 2016 figure demonstrates the impact of the change in Coventry schools' curriculum offer and shows that we are rapidly closing the gap to national. 			

KS4 DESTINATIONS	2011/12 cohort in 2012/13	2012/13 cohort in 2013/14	2013/14 cohort in 2015/16
Coventry	91%	92%	92%
England	90%	92%	94%
West Midlands	90%	91%	94%
<p>Commentary</p> <ul style="list-style-type: none"> • In the 2016 performance tables, destination measures are included as a headline accountability measure for the first time at key stage 4. • There is a time lag between students completing their key stage and destination measures being published. This time lag is because a year has to elapse before sustained participation in education or training can be measured. • The most recent KS4 data show Coventry below West Midlands and national by 2%. 			

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9 16-19 accountability

9.1 Headline measures in 2016

9.2 The new headline performance measures will shine a light on the progress that students make while at a school or college. This is a fairer reflection of how the school or college is performing than looking only at the grades that students achieve. It encourages schools and colleges to focus on achieving the best outcomes for all students, irrespective of their starting points.

9.3 The five headline measures are:

- **Progress:** The progress of students is the main focus of the new accountability system. This measure is a value added progress measure for academic and Applied General qualifications, and a combined completion and attainment measure for Tech Level qualifications.
- **Attainment:** The attainment measure shows the average point score per entry, expressed as a grade and average points. It builds on the existing attainment measures by showing separate grades for level 3 academic (including a separate grade for A level), Applied General, and Tech Level qualifications.
- **English and maths progress (for those students who have not achieved a good pass at GCSE at the end of key stage 4):** This measure shows the average change in grade separately for English and Maths, for those students who did not achieve a good pass at GCSE. The methodology for the measure is closely aligned with the condition of funding rules, which means that students that do not achieve a good pass are required to continue to study English and/or maths at post-16.
- **Retention:** As the participation age has increased to 18 it is increasingly important that all young people are given suitable education and training opportunities that they see through to completion. The retention measure therefore shows the proportion of students who are retained to the end of their main programme of study.
- **Destinations:** Including destination information in performance tables broadens the information available to the public and gives schools and colleges the opportunity to demonstrate other aspects of their performance.

16-18 ATTAINMENT

2016 16 - 18 Attainment measure	Coventry	Statistical Neighbour	England
Key Stage 5 Level 3 Average Point Score Per A Level Entry (1,674 students in 2016)	28.29 (Grade C-)	27.94 (Grade C-)	30.44 (Grade C)
Key Stage 5 Level 3 Average Point Score Per Tech level entry (459 students in 2016)	28.63 (Merit +)	30.82 (Dist -)	30.76 (Dist -)
Key Stage 5 Level 3 Average Point Score Per General Applied entry (890 students in 2016)	35.08 (Distinction)	34.41 (Dist)	34.66 (Dist)

Commentary

- A new point score system was introduced in 2016 (A*= 60, C=30, E=10).
- At Grade C-, A Level point scores are in line with our statistical neighbours and just below national.
- The average grade in technical courses is a Merit + but below national and statistical neighbour averages.
- Applied A Level attainment is strong with students averaging a Distinction and above statistical neighbours and national.

ENGLISH and MATHS at the end of 16-18			
English progress		Maths progress	
Coventry	National	Coventry	National
-0.12	-0.10	-0.29	-0.13

Commentary

- Students are included in these measures if they did not achieve a grade C or higher in their GCSE or equivalent by the end of key stage 4 in that subject.
- This measure shows how much progress students made in English and maths qualifications such as GCSE re-takes, between the end of key stage 4 and the end of the 16 to 18 phase of education.
- A positive score means that, on average, students got higher grades at 16 to 18 than at key stage 4.
- A negative score means that, on average, students got lower grades than at key stage 4.

KS5 DESTINATIONS	2011/12 cohort in 2012/13			2012/13 cohort in 2013/14			2014/15 cohort in 2015/16		
	School	Colleges	Both	School	Colleges	Both	School	Colleges	Both
Coventry	80%	57%	74%	81%	61%	74%	90%	88%	90%
England	77%	65%	71%	79%	68%	73%	90%	86%	88%
West Midlands	79%	66%	72%	79%	69%	74%	90%	86%	88%

Commentary

- In the 2016 performance tables, destination measures are included as a headline accountability measure for the first time at 16-18.
- This measures students finishing 16 to 18 study who either stayed in education or went into employment from October to March the following year. The data published in January 2017 is for students who finished 16 to 18 study in 2014, which is the most recent data currently available.
- The KS5 data show Coventry above national and above/in line with West Midlands for the third consecutive year.
- The percentage of KS5 students progressing to a higher education institution in 2015/16 was
 - (from Coventry schools) 64% compared to 59% nationally
 - (from Coventry colleges) 32% compared to 38% nationally
 - (from Coventry schools and colleges) 54% compared to 48% nationally.

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10 Post-16 participation in education, employment and training

Post-16 PARTICIPATION September Guarantee	2014	2015	2016
Coventry	94.8%	95.1%	95.1%
England	92.8%	94.6%	94.6%
Statistical neighbours	93.9%	94.9%	94.9%
West Midlands	92.9%	94.6%	94.6%
Commentary			
<ul style="list-style-type: none"> The September Guarantee helps local authorities fulfill their duty to provide education and training to young people and find them a suitable place. The offer should be appropriate to the young person's needs and can include: <ul style="list-style-type: none"> full-time education in school sixth-forms or colleges an apprenticeship or traineeship employment combined with part-time education or training. The September Guarantee data show Coventry above national, West Midlands and our statistical neighbour average for the third consecutive year. 			

Post-16 PARTICIPATION 16- and 17-year-olds in education and training	June 2014	June 2015	June 2016
Coventry	90.3%	91.0%	91.4%
England	89.7%	89.5%	91%
West Midlands	87.5%	89.3%	90.4%
Commentary			
<ul style="list-style-type: none"> The proportion of 16- and 17-year-olds in education and training in Coventry is above national and West Midlands for the third consecutive year. 			

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Annual NEET and Not Known rates	2014-15 (16-18 year olds)		2015-16 (16-18 year olds)		2016-17 (16-17 year olds)	
	NEET	Not Known	NEET	Not Known	NEET	Not Known
Coventry	6.8%	10.7%	4.7%	11.1%		
England	4.7%	9.0%	5.1%	6.2%		
Stat neighbours	5.7%	8.5%	4.3%	12.4%		
West Midlands	5.4%	12.2%	4.2%	8.4%		

Commentary

- The term NEET refers to the group of young people who are not engaged in any form of further education, employment or training.
- The term Not Known refers to young people who are believed to be resident in the area but whose current activity is not known.
- After a competitive tender process Coventry City Council has commissioned a new service provider, Prospects, jointly with Warwickshire County Council from 01 May 2016 to track all young people aged 16-17, to identify young people who are NEET and Not Known and to re-engage them into a positive destination.
- Dedicated careers advisers are co-located at the Coventry Job Shop and also with Coventry's SEND Team, Route 21 Team and Youth Offending Service.

Monthly NEET and Not Known rates	Sep 2016		Oct 2016		Nov 2016		Dec 2016
	NEET	Not Known	NEET	Not Known	NEET	Not Known	Not published
Coventry	1.7%	14.2%	2.2%	10.4%	2.9%	5.2%	
SN Average	2.6%	20.0%	3.1%	8.3%	3.5%	4.7%	
West Mids	2.0%	35.4%	2.1%	13.3%	2.5%	7.3%	
England	2.0%	29.2%	2.3%	12%	2.6%	5.2%	

Commentary

- From September 2016 local authorities are only required to report on 16 and 17 year olds.
- Monthly NEET data is in line with or below national (better) in September and October
- There is a significant improvement in the monthly Not Known data to previous years
- Monthly Not Known data is below national (better) in September and October and in line with national in November

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11 PERFORMANCE OF VULNERABLE GROUPS

SOURCES**GLD** LAIT: Same group nationally**Phonics** RAISE 2016 Nov – same group nationally**KS1** RAISE 2016 Oct – Ofsted agreed comparison (LAC:non, Dis:non, FSM:non, SEND:all, EAL:all, WB:all, GRT:all)**KS2** Attainment RAISE 2016 Nov - Ofsted agreed comparison (LAC:non, Dis:non, FSM:non, SEND:all, EAL:all, WB:all, GRT:all)**Progress** FFT - same group nationally**KEY:**

GLD Good Level of Development

R,W,M Reading writing and mathematics individual subject results

RWM Reading writing and mathematics combined

R,G,M Reading, grammar and mathematics individual results

Group	Phase	Measure	Coventry National	2015	2016	Diff	Narrative / trend
CLA (Children Looked After)	EYFS	GLD	Coventry				The percentage of children achieving the desired standard in phonics increased significantly this year and is above national by 10%pts
			National				
	Yr1 Phonics	% Standard	Coventry	57	71	+14	The percentage of children achieving phonic outcomes remains above national for CLA pupils.
			National	55	61	+6	
	KS1	APS – 2016 Expected standard R,W,M	Coventry	12.9	41, 36, 45	NA	The percentage of children achieving the expected standard in KS1 is well below non-CLA pupils nationally.
			National	13.3	74, 66, 73	NA	
	KS2	L4+ RWM – 2016 Expected standard	Coventry	29	28	NA	The percentage of children achieving the combined RWM KS2 expected standard is low and well below non CLA pupils nationally.
			National	53	53	NA	
		Progress R,G,M	Coventry	NA		NA	
			National	NA		NA	
	KS4	5A*-C incl EM	Coventry		Not yet available	NA	National data for Key Stage 4 not yet available
Progress 8		Coventry		-0.90	NA		
Attainment 8		Coventry		24.3	NA		

PP (Pupil Premium) 2016 Disadvantaged	EYFS	GLD	Coventry				The percentage of children achieving the desired standard in phonics increased significantly this year
			National				
	Yr1 Phonics	% Standard	Coventry	68	72	+4	The percentage of children achieving phonic outcomes remains above national for disadvantaged pupils by 2%pts
			National	66	70	+4	
	KS1	APS – 2016 Expected standard R,W,M	Coventry	14.9	61, 52, 59	NA	The percentage of children achieving the expected standard in KS1 is well below non-disadvantaged pupils nationally
			National	14.8	78, 70, 77	NA	
	KS2	L4+ RWM – 2016 Expected standard	Coventry	69	37	NA	The percentage of children achieving the combined RWM expected standard is low. Well below non disadvantaged pupils nationally
			National	70	60	NA	
		Progress R,G,M	Coventry	NA	-1.3,+ .3,-1.3	NA	The progress measure is below national for reading and maths but above national for GPS
			National	NA	0	NA	
KS4	5A*-C incl EM	Cov (Nat)		34.9 (36.9)	NA	Progress 8 is above national	
	Progress 8	Cov (Nat)		-0.32 (-0.37)	NA		
	Attainment 8	Cov (Nat)		40.3 (41.1)	NA		
FSM (Free School Meals)	EYFS	GLD	Coventry	53	57	4	The percentage of children achieving a good level of development has increased and remains above FSM nationally.
			National	51	54	3	
	Yr1 Phonics	% Standard	Coventry	68	72	+4	The percentage of children achieving the desired standard in phonics increased significantly this year
			National	65	70	+5	
	KS1	APS – 2016 Expected standard R,W,M	Coventry	14.9	62, 52, 59	NA	The percentage of children achieving phonic outcomes remains above national for FSM pupils by 2%pts
			National	14.8	78, 70, 77	NA	
	KS2	L4+ RWM – 2016 Expected standard	Coventry	66	37	NA	The percentage of children achieving the expected standard in KS1 is well below non FSM pupils nationally
			National	66	59	NA	
		Progress R,G,M	Coventry	NA	-1.5,+ .2,-1	NA	The percentage of children achieving the combined RWM expected standard is low. Well below non FSM pupils nationally
			National	NA	0	NA	
KS4	5A*-C incl EM	Cov (Nat)		30.3 (33.0)	NA	The progress measure is below national for reading and maths but above national for GPS	
	Progress 8	Cov (Nat)		-0.38 (-0.46)	NA		
	Attainment 8	Cov (Nat)		37.9 (38.9)	NA		

SEND (Special Educational Needs)	EYFS	GLD	Coventry	23	30	+7	The percentage of children achieving a good level of development has increased and remains above SEN nationally. The percentage of children achieving the desired standard in Y1 phonics increased and is above children with SEN nationally The percentage of children achieving the expected standard in KS1 is well below non SEN pupils nationally Below national in all three measures at KS4
			National	24	26	+2	
	Yr1 Phonics	% Standard	Coventry	45	49	+4	
			National	42	46	+4	
	KS1	APS – 2016 Expected standard R,W,M	Coventry	12.9	36, 26, 36	NA	
			National	12.5	74, 65, 73	NA	
	KS2	L4+ RWM – 2016 Expected standard	Coventry	42	12	NA	
			National	43	53	NA	
		Progress R,G,M	Coventry	NA	-2.2,-1.2,-1.6	NA	
			National	NA	0	NA	
KS4	5A*-C incl EM	Cov (Nat)		3.5 (8.0)			
	Progress 8	Cov (Nat)		-1.17 (-1.02)			
	Attainment 8	Cov (Nat)		12.5 (16.9)			
EAL (English as an Additional Language)	EYFS	GLD	Coventry				The percentage of children achieving the desired standard in phonics increased significantly this year. 2%pts greater than EAL children nationally The percentage of children achieving phonic outcomes is 1%pt below EAL pupils nationally The percentage of children achieving the expected standard in KS1 is below all pupils nationally The percentage of children achieving the combined RWM expected standard is low. Well below all pupils nationally The progress measure is below national for reading but above national for GPS and maths Above national / in line with national for all three measures at KS4
			National				
	Yr1 Phonics	% Standard	Coventry	73	79	+6	
			National	76	80	+4	
	KS1	APS – 2016 Expected standard R,W,M	Coventry	15.6	66, 60, 68	NA	
			National	15.7	74, 65, 73	NA	
	KS2	L4+ RWM – 2016 Expected standard	Coventry	71	43	NA	
			National	77	53	NA	
		Progress R,G,M	Coventry	NA	-.4,+2.4,+1.3	NA	
			National	NA		NA	
KS4	5A*-C incl EM	Cov (Nat)		55.3 (53.8)	NA		
	Progress 8	Cov (Nat)		0.51 (0.40)	NA		
	Attainment 8	Cov (Nat)		49.5 (49.7)	NA		

WB (White British)	EYFS	GLD	Coventry				The percentage of children achieving the desired standard in phonics increased significantly this year but lower than nationally
			National				
	Yr1 Phonics	% Standard	Coventry	76	79	+3	The percentage of children achieving phonic outcomes is 2%pt below WB pupils nationally
			National	77	81	+4	
	KS1	APS – 2016 Expected standard R,W,M	Coventry	16	70, 59, 69	NA	The percentage of children achieving the expected standard in KS1 is below all pupils nationally
			National	16.2	74, 65, 73	NA	
	KS2	L4+ RWM – 2016 Expected standard	Coventry	79	46	NA	The percentage of children achieving the combined RWM expected standard is low. The progress measure is below national for reading and maths but above national for GPS
			National	81	53	NA	
		Progress R,G,M	Coventry	NA	-.8, +.1, -.8	NA	
			National	NA	0	NA	
KS4	5A*-C incl EM	Cov (Nat)		51.9 (57.1)		Below national in all three measures at KS4	
	Progress 8	Cov (Nat)		-0.27 (-0.11)			
	Attainment 8	Cov (Nat)		46.8 (49.6)			
Gypsy/ Roma	EYFS	GLD	Coventry				The percentage of children achieving the desired standard in phonics increased slightly this year but lower than nationally.
			National				
	Yr1 Phonics	% Standard	Coventry	25	26	+1	The percentage of children achieving phonic outcomes is 7%pt below Gypsy/Roma pupils nationally
			National	32	37	+5	
	KS1	APS – 2016 Expected standard R,W,M	Coventry	10.1	23, 19	NA	The percentage of children achieving the expected standard in KS1 is below all pupils nationally
			National	11.3	74, 65	NA	
	KS2	L4+ RWM – 2016 Expected standard	Coventry	6	5	NA	The percentage of children achieving the combined RWM expected standard is low. The progress measure is below national for reading and maths but above national for GPS
			National	29	53	NA	
		Progress R,G,M	Coventry	NA	NYA	NA	
			National	NA	NYA	NA	
	KS4	5A*-C incl EM	Cov (Nat)		0.0 (9.1)	NA	Progress 8 is significantly above national
		Progress 8	Cov (Nat)		0.60 (-0.75)	NA	
		Attainment 8	Cov (Nat)		19.2 (21.1)	NA	

12 Conclusion

- 12.1 Members have been provided with the 2015-16 results to give them an opportunity to comment or raise questions.
- 12.2 For 2016 a range of new assessment and accountability measures have been introduced. Whilst we are unable, in many instances, to make comparisons to previous years there are still some notable improvements to celebrate:
- GCSE results at Key Stage 4
 - performance of some vulnerable groups
 - post-16 participation
- 12.3 A key overarching priority for 2016-17 is to continue to improve outcomes for all pupils so they are in line with or better than national.

13 References and sources

Much of the data contained in the tables above is currently accessible to the public via the DfE's Government Data website:

<https://www.gov.uk/government/organisations/department-for-education/about/statistics>

Early Years Foundation Stage Profile

<https://www.gov.uk/government/collections/statistics-early-years-foundation-stage-profile>

Published: 24 November 2016

Key Stage 2

<https://www.gov.uk/government/collections/statistics-key-stage-2>

Published: 19 December 2016

Key Stage 4 (including GCSEs)

<https://www.gov.uk/government/collections/statistics-gcses-key-stage-4>

Published: 19 January 2016

16-19 attainment (including A levels)

<https://www.gov.uk/government/collections/statistics-attainment-at-19-years>

Published: 19 January 2016

Ofsted 'Data View'

<http://dataview.ofsted.gov.uk>

Published: Ofsted Data View is usually updated on a six monthly basis

Local authority interactive tool (LAIT)

<https://www.gov.uk/government/publications/local-authority-interactive-tool-lait>

A tool for comparing data about children and young people across all local authorities in England



Coventry City Council

Briefing note

To: Education and Children's Scrutiny Board

Date: 9th February 2017

Subject: Outstanding Issues Report

1 Purpose of the Note

- 1.1 To inform Members of the approach to be taken on progress, outcomes and responses to recommendations and substantial actions made by the Scrutiny Board.

2 Recommendations

- 2.1 Members are recommended to:
- 1) Note the attached outstanding issues at Appendix 1

3 Information/Background

- 3.1 When recommendations and actions are made following a scrutiny meeting, they are circulated to the relevant Cabinet Member and officer, and recorded on a recommendations tracker.
- 3.2 The purpose of this report is to bring to the Boards attention the responses received from Cabinet Members and officers in regard to recommendations and actions from previous meetings.
- 3.3 Once a response has been received or an action dealt with, it will be removed from this report and kept in the full recommendations tracker. The complete tracker can be viewed by contacting the Scrutiny Team on the details below.

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Appendix 1 - Outstanding Issues

Meeting Date	Agenda Item	Cabinet Member	Rec', Action or Info	Recommendations/ Actions	Response/ Status
21st July 2016	Early Help Strategy Progress Report		I	The SB were keen to communicate to all providers including schools and nurseries a standardised definition of 'school ready' including a list of expectations i.e. be able to tie a shoe lace	Definition circulated to Members 20/1/17 COMPLETE
13th October 2016	Health Visiting Services	Cllr Caan/ Cllr Ruane	R	The Cabinet Member for Public Health and Sport and the Cabinet Member for Children's Services are recommended to: 1) Request that the Director of Public Health and the Director of Children's Services discuss how to calculate an average number of CAF's it is appropriate for Health Visitors to hold.	Briefing note send to Cabinet Members 2/11/16 2/11/16 Response from Cllr Ruane requesting officers to prepare a response
10th November 2016	Prevent in Schools		I	Members requested data regarding the number of schools delivering Prevent training be made available	Response from Geoff Thomas 12/1/17 - We are working to generate local information regarding prevent in schools, in particular I am hoping to prepare information from three sources by the end of January. Firstly, a survey is being distributed to all school safeguarding leads next week, with a two week turn around requesting data on the type and number of training events they have undertaken on Prevent. Secondly, is a record of the schools I have personally engaged with. Thirdly is a review of staff response to the WRAP training I have provided since the Committee met in November.
10th November 2016	Prevent in Schools		A	Officers monitor the quality of the training where we can gain access to the material	

8th December 2016	Education Travel Assistance Policy Changes – Public Consultation		I	The cost of providing only what is statutorily required be shared with the Board	Calculations are in progress
8th December 2016	Work programme		A	The 2 Cabinet Reports in the new year for the two consultation reports considered today be shared with SB2 for information	Reports are due to go to Cabinet on 7 th March, published on 27 th February
8th December 2016	Work programme		A	Officers investigate Member visits to children’s residential homes	
12th January 2017	Improvement Board Report		A	DfE feedback be circulated to SB2 when it is available	
12th January 2017	Improvement Board Report		A	New Audit framework to come to SB2 and Neil Mac Donald the new strategic lead for Quality Assurance and Performance be invited	Added to the work programme COMPLETE
12th January 2017	CSCB Annual Report		I	Info about what is included in the other categories on a number of the charts.	information received - circulated to the Board on 27/1/17 COMPLETE
12th January 2017	CSCB Annual Report		A	Peer Review be circulated to SB2 when it is available	
12th January 2017	CSCB Annual Report		A	LSCB to come back with the interim report and priorities	Added to the work programme COMPLETE
12th January 2017	Coventry Safeguarding Children’s Board Serious Case Review Update	Cllr Caan	A	Write to the chair of the Health and Wellbeing Board regarding investigating the possibility of Coventry providing baby boxes	Letter to be written to Cllr Caan. Sent to Cllr Mutton for approval 25/1/17
12th January 2017	AOB		I	SB requested information about actions following Seva school Ofsted report	Response from Kirston Nelson 19/1/17 - sent to the Chair I have already agreed with Cllr Maton I will provide an update to the Chair, and the Lead members for Children’s and Education.

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Education and Children's Services (2)

Scrutiny Work Programme 2016/17

16th June 16
Recruitment and Retention of Social Work Staff (task and finish group) Improvement Board - 11 May 2016
21st July 16
SCR Early Help Strategy Improvement Board - 22 June 16
15th September 16
'Stepping Up' and 'Stepping Down' Process for Social Care cases. Quality Assurance Auditing Staying Put Arrangements and Policy
13th October 16
Supervision of Social Care Staff recommendations Teen pregnancy and PSHE in schools Health Visiting Contract Improvement Board Report – 14 September 16
10th Nov 16
Unaccompanied Asylum Seeking Children Youth Offending Service Prevent in schools
8th December 16
Improvement Board Report – 2 November 16 Travel Assistance Policy Change – Public Consultation Improving and Redesigning City Council Children's Residential Care Provision
12th January 17
LSCB Annual report Monitoring of SCR recommendations from 15/16 Improvement Board Report – 14 December 16
9th February 17
Improvement Board Report – 25 January 17 Education Performance Report Education Service Redesign
9th March 17
Supervision of Social Care Staff – progress report Health Visiting and the Family Hub Model
6th April 17
One Strategic Plan for School Organisation
Progress Reports -These items will only be reported to the Board by exception. Where progress is on track reports will be circulated to the Board for information only
Changes to adoption agency – progress report Family Drugs and Alcohol Court – progress report MASH update - progress report 12 Jan 17

Children's Social Care Workforce Strategy – progress report 9 Feb17
~~Early Help Strategy – reported to meeting 21 July~~
Progress on Audit Findings
Fostering and Adoption Annual Reports

Proposed Agenda Items

Voices of Care
Young Carers
Serious Case reviews
Commissioned Services
CAMHS
Short Breaks Review
School based police panels
SCR – Child F
OfSted
Corporate Parenting
New Audit Framework
LSCB Interim Annual Report

Date	Title	Detail	Cabinet Member/ Lead Officer
16th June 16	Recruitment and Retention of Social Work Staff (task and finish group)	Members wanted to look in depth at the recruitment of social workers including consideration of reasons for lack of interest in previous recruitment campaigns and remuneration and responsibility levels of social workers. To include reputational factors as well.	John Gregg Cllr Ruane
	Improvement Board - 11 May 2016	A standing item as agreed by Council reporting progress against the areas identified in the improvement notice.	John Gregg Cllr Ruane
21st July 16	SCR	The Board will consider recommendations from a serious case review.	Janet Mokades Cllr Ruane
	Early Help Strategy	To receive a progress report on the Early Help Strategy including the Strengthening Families. Also to include hard to engage families (see SCR recommendations)	John Gregg Fran Doyle Cllr Ruane
	Improvement Board - 22 June 16	A standing item as agreed by Council reporting progress against the areas identified in the improvement notice.	John Gregg Cllr Ruane
15th September 16	'Stepping Up' and 'Stepping Down' Process for Social Care cases.	Following the Boards consideration of the SCR on Baby C Members requested more information on the new processes implemented as a result of the recommendations	John Gregg Fran Doyle Nancy Meehan Cllr Ruane
	Quality Assurance Auditing	Following the Boards consideration of the SCR on Baby C Members requested more information on the auditing of case work to ensure consistency and quality of practice	John Gregg Terri Cartwright Cllr Ruane
	Staying Put Arrangements and Policy	To look in more detail at the Staying Put Policy, involving representation from the Foster Carers Association. The report should cover promotion of the policy with young people, children social work support at 18, financial support to Foster Carers. The Voice of the Child Task and Finish Group raised the issue of independence training and the Chair suggested that it be looked at separately.	John Gregg Jivan Sembi Cllr Ruane
13th October 16	Supervision of Social Care Staff recommendations	A progress report on the recommendations accepted by the Cabinet Member on 14/4/16	John Gregg Cllr Ruane
	Teen pregnancy and	To consider what schools are doing to support the Teenage	Kirston Nelson,

Date	Title	Detail	Cabinet Member/ Lead Officer
	PSHE in schools	Pregnancy Strategy and how the Council is supporting them	Nadia Ingliss Judith Simmonds Cllr Maton
	Health Visiting Contract	Members wanted to know more about the current health visiting contract particularly Health Visitors involvement in CAF's.	Cllr Ruane Jane Moore
	Improvement Board Report – 14 September 16	A standing item as agreed by Council reporting progress against the areas identified in the improvement notice.	
10th Nov 16	Unaccompanied Asylum Seeking Children	Members requested to be kept up to date on numbers of UASC in the city and services to support them. Cabinet Member report for the meeting on the 3 rd November.	Sonia Watson
	Youth Offending Service	An update on progress of the Youth Offending Service including the recent inspection report and subsequent action plan	Georgina Kell Cllr Ruane
	Prevent in schools	To look in more detail how the Prevent agenda is being delivered in schools	Kirston Nelson Cllr Maton
8th December 16	Improvement Board Report – 2 November 16	A standing item as agreed by Council reporting progress against the areas identified in the improvement notice.	John Gregg Cllr Ruane
	Travel Assistance Policy Change – Public Consultation	To consider the consultation document for changes to the policy on travel assistance	Kirston Nelson Cllr Maton Jeanette Essex/Adrian Coles
	Improving and Redesigning City Council Children's Residential Care Provision	Members of the Board will be able to comment on the proposed options as part of the consultation process.	John Gregg Cllr Ruane
12th January 17	LSCB Annual report	The annual report of the local safeguarding children's board	Elizabeth Edwards Cllr Ruane
	Monitoring of SCR recommendations from	The Board wanted to know how the outcomes of recommendations from SCR's are monitored and whether implemented recommendations have been effective in	Elizabeth Edwards Cllr Ruane

Date	Title	Detail	Cabinet Member/ Lead Officer
	15/16	protecting children	
	Improvement Board Report – 14 December 16	A standing item as agreed by Council reporting progress against the areas identified in the improvement notice. To include the next steps arising from the Ofsted monitoring visit.	John Gregg Cllr Ruane
9th February 17	Improvement Board Report – 25 January 17	A standing item as agreed by Council reporting progress against the areas identified in the improvement notice.	John Gregg Cllr Ruane
	Education Performance Report	An annual report with the headline performance data from schools, including vulnerable groups including children educated out of school and excluded pupils and asylum seeking and refugee children.	Kirston Nelson Cllr Maton
	Education Service Redesign	Members to be briefed on the changes to the Education Services agreed at Cabinet on 24 th January	Kirston Nelson Cllr Maton
9th March 17	Supervision of Social Care Staff – progress report	Following an item on progress on recommendations at their meeting on 13 th November, Members requested a further update on progress	Lee Pardy-McLaughlin Cllr Ruane
	Health Visiting and the Family Hub Model	Following an item on the Health Visiting contract, Members agreed to a further report on how Health Visiting can complement the Family Hub model, to also have progress on Health Visitors involvement in CAF's	Jane Moore, John Gregg Cllr Ruane
6th April 17	One Strategic Plan for School Organisation	The Board wanted to consider the implications of the mixed market for schools, especially free schools and grammar schools. Also to include information on how the Council works with Free Schools as referred from Scrucro from a suggestion by a member of the public.	Kirston Nelson Cllr Maton
Progress Reports - These items will only be reported to the Board by exception. Where progress is on track reports will be			

Date	Title	Detail	Cabinet Member/ Lead Officer
circulated to the Board for information only			
	Changes to adoption agency – progress report	A regional adoption agency has been established. Members wanted a progress report and information on performance	John Gregg Cllr Ruane
	Family Drugs and Alcohol Court – progress report	Progress on the work of the FDAC	John Gregg
	MASH update - progress report 12 Jan 17	Following the meeting in January 2016, Members requested a further progress update, particularly in relation to the recommendations made.	
	Children’s Social Care Workforce Strategy – progress report 9 Feb17	Following the introduction of the Workforce Strategy at their meeting on 25 February, Members requested a further progress report	John Gregg Cllr Ruane
	Early Help Strategy – reported to meeting 21 July	Members requested further progress reports following their meeting on 21 st July 2016	John Gregg Cllr Ruane
	Progress on Audit Findings	<p>At their meeting on 15th September, Members requested regular updates on progress against those areas where audits suggested improvement is required.</p> <p>7. Care planning continues to cause concern, with drift and lack of contingency planning.</p> <p>8. Neglect and “start again” syndrome is highly visible on a high proportion of cases including those held in early help.</p> <p>9. Focus is on assessment, rather than on intervention, impact and outcomes.</p> <p>10. Looked after Children, have too many moves.</p> <p>11. Life Story work continues to be inconsistent.</p> <p>12. Placement sufficiency has a negative impact on the ability of the service to identify appropriate placements for those young people ready for independence.</p> <p>13. Whilst children are being seen, it is sometimes</p>	John Gregg Cllr Ruane

Date	Title	Detail	Cabinet Member/ Lead Officer
		<p>unclear about the purpose of the visit or nature of the intervention.</p> <p>14. Recording is still inconsistent</p> <p>15. Use of chronologies is not routine or properly understood.</p> <p>16. Supervision is task focused and not reflective.</p>	
	Fostering and Adoption Annual Reports	A regular report on progress on adoption and fostering services.	
Proposed Agenda Items	Voices of Care	Members requested regular updates on the work and benefits of the Voices of Care Council, including the results of surveys with LAC	Sheila Bates
	Young Carers	Referred from the Corporate Parenting Board, to look at support offered to children and young people who are carers, especially those that are children in need, child protection or who come into care because of the health of their parents.	Suzanne Lawlor – Carers Strategy
	Serious Case reviews	The Board will consider recommendations from serious case reviews when they are published. To also include Wisteria Lodge investigation.	Cat Parker/Hardeep Walker Cllr Ruane/Janet Mokades
	Commissioned Services	Members requested further information about commissioned services and how contracts are awarded and monitored, including Barnardo's.	John Gregg/Sally Giles Cllr Ruane
	CAMHS	A follow up and progress report on work done with SB5 last year, especially in terms of prescription drug use. Also a task and finish group to investigate why there significantly high number of referrals through CAMHS on the ASD pathway.	Jacqueline Barnes
	Short Breaks Review	To look in more detail at the provision of short breaks for disabled children	John Gregg Cllr Ruane
	School based police panels	A report on how the police are supporting improving behaviour in schools and tackling anti-social behaviour in partnership	Kirston Nelson Cllr Maton
	SCR – Child F	The Board will consider recommendations from a serious case review.	

Date	Title	Detail	Cabinet Member/ Lead Officer
	Ofsted		
	Corporate Parenting	Looking at the Council's Corporate parenting requirements and how the Council is meeting them. To cover in the first meeting of the municipal year.	John Gregg
	New Audit Framework	Requested at the meeting on 12/1/17 as part of the follow up to the Ofsted visit in 2016	John Gregg/Neil MacDonald Cllr Ruane
	LSCB Interim Annual Report	Members requested to see the interim annual report of the LSCB following their consideration of the Annual Report at their meeting in January 2017	David Peplow Cllr Ruane